B.Ed. - Second Year I - Theory Components

| Group - A: Perspectives in Education | | | | | |
|--------------------------------------|---|---------------|---------------|------------|--|
| Course Code | Name of the Course | Internal Mark | External Mark | Total Mark | |
| SPEKC | Knowledge and Curriculum Development | 30 | 70 | 100 | |
| SPEPI | Perspectives of Inclusive Education | 30 | 70 | 100 | |
| SPEGI | Gender Issues in Education | 30 | 70 | 100 | |
| | Sub - Total | 90 | 210 | 300 | |
| Group - | B : Curriculum and Pedagogic Studies | | | | |
| Course Code | Name of the Course | Internal Mark | External Mark | Total Mark | |
| SCPTA | Pedagogy of Tamil : Part - II | | | | |
| SCPEN | Pedagogy of English: Part - II | | | | |
| SCPUR | Pedagogy of Urudhu: Part - II | | | | |
| SCPMA | Pedagogy of Mathematics : Part- II | | | | |
| SCPCS | Pedagogy of Computer Science : Part- II | | | | |
| SCPPS | Pedagogy of Physical Science : Part- II | | | | |
| SCPBS | Pedagogy of Biological Science : Part- II | 30 | 70 | 100 | |
| SCPHI | Pedagogy of History: Part - II | | | | |
| SCPGE | Pedagogy of Geography : Part- II | | | | |
| SCPEC | Pedagogy of Economics: Part- II | | | | |
| SCPCA | Pedagogy of Commerce and Accountancy: Part- II | | | | |
| SCPHS | Pedagogy of Home Science : Part- II | | | | |
| SCPSS | Pedagogy of Social Science: Part- II * | | | | |
| SCPST | Pedagogy of Special Tamil or | 30 | 70 | 100 | |
| SCPSE | Pedagogy of Special English | | | | |
| SCPSC | Curriculum Integration: Language and Discipline | 30 | 70 | 100 | |
| | Sub - Total | 90 | 210 | 300 | |

| Group - C: Optional Course (Student - teachers have to select Any One of the following) | | | | | |
|---|---|---------------|---------------|------------|-----|
| Course Code | Name of the Course | Internal Mark | External Mark | Total Mark | |
| SOCIP | Innovations in Pedagogical Sciences | | | | |
| SOCEA | Educational Administration and Management | | | | |
| SOCVE | Value Education | 30 | 70 | 70 | 100 |
| SOCWE | Work Education | | | | |
| SOCGC | Guidance and Counselling | | | | |
| | Sub - Total | 30 | 70 | 100 | |
| | Grand Total | 210 | 490 | 700 | |

NOTE: * The Pedagogy of Social Science is mandatory for the student teachers who have studied the following main

- 1. Philosophy
- 2. Psychology
- 3. Sociology
- 4. Logic and
- 5. Political Science

B.Ed : Second Year II. Practicum Components

| Sl.No | ACTIVITIES | | Level - ILevel - II | |
|-------|---|-----|---------------------|-------|
| | | | Marks | Marks |
| 1 | School Internship (16 Weeks) (Allotment of schools for School Internship for student- teachers are subject to prior approval from the concerned District educational authorities. The Principals of the Colleges of Education have to submit the School Internship Schedule to the Tamilnadu Teachers Education University) - Observation of Peer Teaching Classes: Level - I & Level - II - Involving in Co- teaching with Mentor Teachers: Level - I & Level - II - Preparation and Demonstration of Lesson Plans: Level - I & Level - II - Conducting Action Research - Preparation and Administration of Achivement Test: Level - II - Exploration, Preparation and Use of Teaching Learning Materials (TLM): Level -I & Level - II - Module Preparation: Level - II - Website Analysis related to the basic Subjects of student - teachers - Preparation and Presentation of Power Point: Level - I & Level - II - Organisation of Non - scholastic Activities - Writing a Report on the Records and Registers maintained in the Co - operative Schools - Organisation and Performance of Drama and Art: Level - I & Level - II | _ | - | - |
| 2 | Assessment of Teaching Competency (a) Level - I (b) Level - II | 100 | 100 | 200 |
| 3 | Observation Records (a) Observation Record: Level - I (10 Observation of Peer teaching classes @ 2 Observations x 5 School subjects) (b) Observation Record: Level - II (10 Observation of Peer teaching classes pertaining to the basic subjects of the student-teachers) | 15 | 15 | 30 |

| Sl.No | ACTIVITIES | | Level - II | Total |
|-------|--|----|------------|-------|
| | | | Marks | Marks |
| 4 | Reflective Journal on Co-teaching with Mentor Teachers a) Reflections on Co - teaching with Mentor Teachers: Level - I (5 Sessions: 5 School Subjects X 1 Teaching Session) b) Reflections on Co-teaching with Mentor Teachers: Level - II (5 Sessions related to the basic Subject of the student - teachers) | 15 | 15 | 30 |
| 5 | Lesson Plan Records a) Lesson Plan Record : Level - I (30 Lesson Plans @ 6 Lesson Plans X 5 School Subjects) b) Lesson Plan Record : Level - II (30 Lesson Plans pertaining to the basic Subjects of student - teachers) | 30 | 30 | 60 |
| 6 | Action Research Report (Each student - teacher has to identify one unique problem for action research, which should be different from other student - teachers) | - | - | 30 |
| 7 | Test and Measurement Record Level - II (Based on the Achievement Test conducted by the student - teachers in their basic Subjects) | - | 30 | 30 |
| 8 | Preparation and Use of TLM a) Preparation and Use of 30 TLM: Level – I b) Preparation and Use of 30 TLM: Level – II | 30 | 30 | 60 |
| 9 | Module Preparation Preparation and Use of the Module: Level - II (Related to the basic Subject of student - teachers) | | 20 | 20 |
| 10 | Website Analysis Report Level - II (Identifying and Downloading 2 different Web based materials on the same topic related to the basic Subjects of the student – teachers and preparing a comparative detailed analysis on their salient features) | | 20 | 20 |

| Sl.No | ACTIVITIES | | Level - ILevel - II | |
|-------|---|----|---------------------|-------|
| | | | Marks | Marks |
| 11 | Power Point Presentation (PPT) (Soft and Hard copy are to be submitted at the time of Practical Examination) a) Preparation and Use of PPT: Level - I (related to any one of the Lessons to be taught in the Co-operative schools) b) Preparation and Use of PPT: Level - II (related to any one of the Lessons to be taught in the Co-operative schools) | 15 | 15 | 30 |
| 12 | Work Experience Record (Prepration of socially useful productive materials like pickles, phenol, soap powder, candle, files, office covers etc.) | - | - | 25 |
| 13 | Report on Organisation of Non - scholastic Activities (Any 4 activities such as Exhibition, Celebration of Important Days, Festivals, Role Play, Dramatization, Quiz, School Assembly, Awareness Programmes, Rally, etc. in the Co-operative schools) | - | - | 20 |
| 14 | Report on Maintenance of Records and Registers in Schools (A detailed report on the maintenance of various Records and Registers in the Co-operative Schools) | - | - | 20 |
| 15 | Field Trip Record (Organising and reporting on One-day Field Trip related to any concept of B.Ed Curriculum with prior approval from the competent authorities and the Tamilnadu Teachers Education University) | - | - | 25 |
| 16 | Drama and Art Record (Any 5 activities of Student-teachers with an emphasize on self- realization through Drama, Puppet show, Dance, Music, Song, Painting, Drawing, Clay modeling, Rangoli, Paper cutting, Paper folding, Visits to places of importance of Art & Architecture, Exhibitions, Cultural centers, Fair, Art Gallery etc.) | - | 50 | 50 |

| Sl.No | ACTIVITIES I | | Level - II | Total |
|-------|---|---|------------|------------------|
| | | | Marks | Marks |
| 17 | Practicum / Field work related Tasks and Assignments for each Theory Courses carry the weightage | | | |
| | of 25 marks. List of Tasks and Assignments to be carried out by the Student-teachers based on the | | | 6 Theory Courses |
| | Suggested Activities are given at the end of the Syllabus of each Theory Course. Coursewise Tasks | | | x 25 marks |
| | and Assignments are to be submitted in the form of separate Records at the time of Practical | | | = 150 |
| | Examinations. | | | |
| | | - | - | 800 |

NOTE: (a) Level - I refers to Standard VI to VIII (Upper Primary), compulsory for all student - teachers.

For activities pertaining to Level - I, student-teachers shall select either Standard VI or VII or VIII as per the requirement of the Co-operative schools.

(b) Level - II refers to Standard IX & X (Secondary) for UG qualified student - teachers / Standard XI & XII (Higher Secondary / Senior Secondary) for PG qualified student - teachers.

| Scheme of Continuous and Comprehensive Evaluation (30 Marks) | | | | |
|---|--|-------|--|--|
| S.No | Components | Marks | | |
| 1 | Assignments (Average of Two Assignments) | 10 | | |
| 2 | Seminar | 10 | | |
| 3 | Class Tests (Average of 2 Unit Tests) | 10 | | |
| | Total | 30 | | |

| | Scheme of External Examination (70 Marks) Maximum Time Duration: 3 Hours | | | | | |
|---------|---|--------------------------------|-------------------------------|-------------|--|--|
| Section | Type of Question | No. of Questions | Marks for each Question | Total Marks | | |
| A | Very Short Answer (Maximum of 50 words for each question) | 10 | 2 | 20 | | |
| В | Short Answer (Maximum of 200 words for each question) | 4 out of 6 | 5 | 20 | | |
| С | Essay (Maximum of 750 words for each question) | 3 (with Internal choice) | 10 | 30 | | |
| | | | Total | 70 | | |